# E20 TEACH AND TRAIN FOR INCLUSION

LISBON

# The IAC (Institute of Children's Support)

The IAC was founded in 1983 with the overall goal of child development and defence of their rights.

The work of the IAC in the field of education/
/training, in line with the State's inclusive education
and qualification policies, namely, the "Second
Opportunity" Programme and the Integrated Education and
Training Program (PIEF) aims to fight school evasion, social exclusion

and deviant behaviours, promoting social justice and equal opportunities.

## **The Project**

The E2O Project – Teach and Train for Inclusion – Lisbon, under the cooperation protocol signed between the Administration of Educational Establishments (DGESTE), Lisbon City Council (CML), the Eça de Queirós School Grouping and the Institute of Children's Support (IAC), is a multiple qualification response, flexible, complementary to existing offers and developed in school and non-school contexts.

## **Objective**

The E20 Project – Teach and Train for Inclusion – Lisbon, intends to create a socio-educational response, with partnerships, close collaboration, and articulations. It aims to ensure adequate intervention to youth needs, expectations, and interests, which allows for the completion of mandatory education, promotion of autonomy and their social integration, in order to create a healthy life trajectory.

# **Application requirements:**

- Being between 15 and 18 years-old,
- Being in a situation of school evasion or serious absenteeism for at least a year,
- Low educational level,
- Having exhausted all other measures for integration in the field of education and training,
- No professional qualification,
- Being in a vulnerable/dangerous situation,
- Having promotion of education and protection and/or guardianship measures in place.



## **Structure of the Project**

The project has three different but complementary components:

Personal component – It focuses on complementary education that contemplates psycho-socialtracking and the implementation//development of a training programme of personal and social competencies, with recourse to active methodologies to give youth a voice and stimulate their participation through thematic sessions, playful-pedagogical, sports activities all risk-free, as well as awakening them to participatory citizenship and Human Rights defence.

**Educational component** – it includes the creation of two groups for the Integrated Education and Training Programme (PIEF), namely:

- Mixed PIEF Group which confers a Primary Education degree (around 10 years old).
- PIEF Type 2 Group which confers a Secondary Education degree (around 15 years old).

**Professional component** – it strives for the attainment of the necessary competencies and insertion into the labour market through the promotion of experiences in real work environments that take place in businesses or institutions with which shall be celebrated a protocol for PIEF and EFA students and / or through attendance of Short-Term Educational Units (UFCD).

This component presumes the elaboration of individual training plans and follow-up of



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